



AIR FORCE SCHOOL YELAHANKA

ACADEMIC SESSION 2025-26

SPLIT UP SYLLABUS

**CLASS-I SUBJECT- English**

**English Expert (Coursebook)**

**Language companion (Workbook)**

**Collins English Grammar and Composition**

***Publisher: Harper Collins***

***Periods per week: 7***

***No. of working days: 241***

| Month         | No of Periods | Topic/Chapter Name  | Remarks |
|---------------|---------------|---|---------|
| April/<br>May | 28            | <b>Coursebook</b><br><b>Unit-I</b> Secrets of the Sky<br>Ch-1 Rathna and the Ring of Fire.<br>Ch-2: The Star<br><b>Activity:</b><br>Recitation<br><b>Language Companion</b><br>Unit-I (workbook)<br><b>Grammar</b><br>Unit 1. The sentence<br>Unit 2. Questions<br>Unit 3. Nouns: Common Nouns, Proper, Collective. |         |
| June          | 8             | <b>Coursebook</b><br><b>Unit II:</b> Healthy and Good Habits<br>Ch-3: Superfoods for Superheroes.<br><b>Activity:</b><br>Making a collage.  |         |
|               |               | <b>Language Companion</b> Unit II (workbook)<br><b>Grammar</b>  |         |

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|       |    | Unit 4. Nouns: Number  |   |
| July  | 26 | <p><b>Coursebook</b> Ch-4:<br/>Litterbug<br/><b>Activity:</b><br/>Writing a paragraph.<br/>Ch-5: The Porridge Pincher<br/><b>Activity:</b><br/>Making a poster to create awareness on cleanliness.</p> <p><b>Language Companion</b><br/>Unit-II<br/><b>Grammar</b><br/>Unit 5. Nouns: Gender<br/>Unit 6. Belonging<br/>Unit 7. The Subject and the predicate.<br/>Unit 8. Adjectives</p>   | <p><b>PT-1</b><br/><b>Coursebook:</b><br/>Ch-1: Rathna and the Ring of Fire.<br/>Ch-2: The Star<br/><b>Language Companion</b><br/>(Workbook)<br/>Unit I<br/><b>Grammar:</b><br/>Unit 1. The sentence<br/>Unit 2. Questions<br/>Unit 3. Nouns: Common Nouns, Proper, Collective.</p> |
| Aug.  | 24 | <p><b>Coursebook</b><br/><b>Unit III:</b> Nature Around Us<br/>Ch-6: A Butterfly Smile<br/><b>Activity:</b><br/>Picture Composition<br/>Ch-7: The Wind<br/><b>Unit IV:</b> Humour<br/>Ch-8: Drip, Drip</p> <p><b>Language Companion</b><br/>Unit III (workbook)<br/><b>Grammar</b><br/>Unit 9. Adjectives: Degrees of Comparison<br/>Unit 10. Pronouns<br/>Unit 11. A, an, the<br/>Unit 12. Verbs<br/>Unit 37. Writing a Paragraph</p> |   |
| Sept. | 7  | <p>Revision<br/>Half Yearly</p>  | <p><b>Half Yearly:</b><br/><b>Coursebook</b><br/>Ch-3: Superfoods for Superheroes.</p>  |

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|      |    |   | Ch-4: Litterbug<br>Ch-5: The Porridge<br>Pincher<br>Ch-6: A Butterfly<br>Smile<br>Ch-7: The Wind<br>Ch-8: Drip, Drip<br><b>Language<br/> Companion</b><br>(Workbook)<br>Unit II, Unit III<br><b>Grammar</b><br>Unit 3. Nouns:<br>Common Nouns,<br>Proper, Collective.<br>Unit 4.<br>Unit 5. Nouns:<br>Gender<br>Unit 6. Belonging<br>Unit 7. The Subject<br>and the predicate.<br>Unit 8. Adjectives<br>Unit 9. Adjectives:<br>Degrees of<br>Comparison<br>Unit 10. Pronouns<br>Unit 11. A, an, the<br>Unit 12. Verbs<br>Unit 37. Writing a<br>Paragraph |
| Oct. | 20 | <b>Coursebook</b><br>Ch-9: The Green Hedgehog<br><b>Activity:</b><br>Pictogram<br><b>Unit –V</b> Friends and Family<br>Ch-10: Paplu the Giant<br><b>Activity:</b><br>Writing a funny poem.<br>Make a booklet. |  |

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|      |    | <b>Language Companion</b><br>Unit IV (workbook)<br><b>Grammar</b><br>Unit 13. Am, is, are<br>Unit 14. Was, Were<br>Unit 15. Has, Have, Had   |                                    |
|      |    | Unit IV & V  |                                    |
| Nov  | 23 | Ch-11: Brown Bear and Wilbur Wolf<br>Ch-12: Heidi Meets Grandfather<br><b>Activity</b><br>Narrate a story in your own words<br><b>Language Companion</b><br>Unit – V (workbook)<br><b>Grammar</b><br>Unit 16. The Simple Present and Present Continuous Tense.<br>Unit 17. The Simple Past Tense.<br>Unit 18. The Simple Future Tense<br>Unit 19. Adverbs<br>Unit 20. Conjunctions |                                    |
| Dec. | 18 | <b>Unit – VI</b> Folktales<br>Ch-13: The Lion and the Mouse<br>Ch-14: Gopal and the Hilsa Fish<br><b>Activity:</b><br>Narrate the story in your own words.<br><b>Language Companion</b><br>Unit – VI (workbook)<br><b>Grammar</b><br>Unit 21. Prepositions<br>Unit 22. Interjections<br>Unit 23. Punctuation<br>Unit 24. Grammar on the go.  |                                    |
|      |    | Unit VI  |                                    |
| Jan. | 24 | Ch-15: True Friends<br><b>Activity:</b>  | <b>PT-3:</b><br><b>Coursebook:</b> |

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|      |  | <p>Writing a dialogue, making an enacting it with sock puppets.</p> <p>Read a book and write its review.</p> <p><b>Language Companion</b></p> <p>Unit VI (workbook)</p> <p><b>Grammar:</b></p> <p>Unit 25. Opposites</p> <p>Unit 26. Words: Mixed bag</p> <p>Unit 38. Writing a letter.</p> <p>Unit 27. The monster</p> <p>Unit 28. The Magic Windo</p> | <p>Ch-9: The Green Hedgehog</p> <p>Ch-10: Paplu the Giant</p> <p>Ch-11: Brown Bear and Wilbur Wolf</p> <p>Ch-12: Heidi Meets Grandfather</p> <p>Ch-13: The Lion and the Mouse</p> <p><b>Language Companion</b></p> <p>Workbook)</p> <p>Unit IV, V</p> <p><b>Grammar:</b></p> <p>Unit 13. Am, is, are</p> <p>Unit 14. Was, Were</p> <p>Unit 15. Has, Have, Had</p> <p>Unit 16. The Simple Present and Present Continuous Tense.</p> <p>Unit 17. The Simple Past Tense.</p> <p>Unit 18. The Simple Future Tense</p> <p>Unit 19. Adverbs</p> <p>Unit 20. Conjunctions</p> |
| Feb  |  | Revision  |  |
| Mar. |  | Annual Exam   | <p><b>Annual Exam:</b></p> <p><b>Coursebook:</b></p> <p>Ch-12: Heidi Meets Grandfather</p> <p>Ch-13: The Lion and the Mouse</p>  |

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|  |  |  | <p>Ch-14: Gopal and the Hilsa Fish</p> <p>Ch-15: True Friends</p> <p><b>Language Companion</b></p> <p>(Workbook)</p> <p>Unit VI</p> <p><b>Grammar:</b></p> <p>Unit 16. The Simple Present and Present Continuous Tense.</p> <p>Unit 17. The Simple Past Tense.</p> <p>Unit 18. The Simple Future Tense</p> <p>Unit 19. Adverbs</p> <p>Unit 20. Conjunctions</p> <p>Unit 21. Prepositions</p> <p>Unit 22. Interjections</p> <p>Unit 23. Punctuation</p> <p>Unit 24. Grammar on the go.</p> <p>Unit 25. Opposites</p> <p>Unit 26. Words: Mixed bag</p> <p>Unit 38. Writing a letter.</p> |
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**SUBJECT:HINDI****Text book: अमरत्व**

Publisher: Benchmark Education

**Periods per week: 8****No. of working days: 241**

| Month     | No. of Periods | TOPIC   | Remarks |
|-----------|----------------|---|---------|
| अप्रैल/मई | 23+6=29        | 1 – प्रार्थना<br>2 – अपना काम स्वयं करो ।<br>3- औषधीय पेड़ नीम<br><b>गतिविधि:</b><br>*हिन्दु धर्म में वृक्षों का बड़ा महत्व है। किसी न किसी रूप में उनकी पूजा की जाती है। तुम भी किन्ही चार वृक्षों के चित्र चिपकाकर उन पर दो-दो वाक्य लिखो।<br><b>व्याकरण वाटिका:</b><br>1-भाषा और व्याकरण<br>2-वर्ण और मात्राएँ<br>*चित्र-वर्णन |         |
| जून       | 8              | 4.गांधी जी का गुड़<br><b>गतिविधि:</b><br>*महा पुरुषों के चित्रों का एक कोलाज बनाएँ।<br><b>व्याकरण वाटिका:</b><br>3. संज्ञा<br>4. लिंग   |         |

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| जुलाई  | 26 | <p>5 –भारत माँ का वीर सपूत</p> <p>6- कोयल</p> <p><b>गतिविधि:</b></p> <p>*कोयल से जुड़ी हुई कोई एक कविता लिखें।</p> <p>7- जगदीश चंद्र बोस</p> <p><b>गतिविधि:</b></p> <p>*विभिन्न स्वतंत्रता सेनानियों के चित्र एकत्र कर स्क्रेप बुक तैयार करें।</p> <p><b>व्याकरण वाटिका:</b></p> <p>5.वचन</p> <p>6.नाम की जगह-सर्वनाम</p> <p>7- कैसा या कितना- विशेषण</p> | <p><b>PT-1 Syllabus</b></p> <p><b>अमरत्व</b></p> <p><b>पाठ्यपुस्तक</b></p> <p>1 - प्रार्थना</p> <p>2 – अपना काम स्वयं करो ।</p> <p>3- औषधीय पेड़ नीम</p> <p><b>व्याकरण</b></p> <p><b>वाटिक</b></p> <p>1-भाषा और व्याकरण</p> <p>2-वर्ण और मात्राएँ</p> <p>*चित्र-वर्णन</p> |
| अगस्त  | 24 | <p>8.किसान और कुआँ</p> <p>9. राष्ट्रीय पक्षी मोर</p> <p><b>गतिविधि:</b></p> <p>*विभिन्न पक्षियों के चित्र चार्ट पर चिपकाकर उनके नाम लिखें।</p> <p>10 मेरी अभिलाषा</p> <p><b>व्याकरण वाटिका:</b></p> <p>8- करना या होना- क्रिया</p> <p>9- विराम चिन्ह</p> <p>16-अनुच्छेद लेखन</p>  |   |
| सितंबर | 21 | <p>11- ऊँट और गीदड़</p> <p><b>व्याकरण वाटिका:</b></p> <p>10-*शब्द-भंडार</p> <p>*पर्यायवाची शब्द *विलोम शब्द</p>   | <p><b>Term I:(Half Yearly)</b></p> <p><b>अमरत्व</b></p> <p><b>पाठ्यपुस्तक</b></p> <p>4 – गांधी जी का गुड़</p>   |



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|         |    | <p>*अनेक शब्दों के लिए एक शब्द</p>   | <p>5 –भारत माँ का वीर सपूत<br/>6- कोयल<br/>7– जगदीश चंद्र बोस<br/>8-किसान और कुआँ<br/>9 राष्ट्रीय पक्षी मोर<br/>10 मेरी अभिलाषा</p> <p><b>व्याकरण वाटिका:</b></p> <p>3. संज्ञा<br/>4. लिंग<br/>5-वचन<br/>6 नाम की जगह सर्वनाम<br/>7 कैसा या कितना- विशेषण<br/>8- करना या होना- क्रिया<br/>9- विराम चिन्ह<br/>15-अनुच्छेद लेखन</p> |
| अक्टूबर | 20 | <p>12- हमारा देश</p> <p><b>गतिविधि:</b></p> <p>*अपने देश पर दस वाक्य सुंदर अक्षरों में लिखें।</p> <p>13. बिना विचारे जो करे सो पाछे पछताय</p> <p><b>व्याकरण वाटिका:</b></p> <p>11.अशुद्धि- शोधन<br/>12.मुहावरे<br/>13.महीने, ऋतुएँ तथा गिनती</p> |   |
| नवंबर   | 23 | 14-नन्हा बीज   |   |

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|        |    | <b>गतिविधि:</b><br>*गमले में कोई एक पौधा लगाएँ।<br>15-छिपे खजाने की कहानी<br>16-दिल्ली भ्रमण<br><b>गतिविधि:</b><br>*दिल्ली में स्थित ऐतिहासिक इमारतों के चित्र चिपकाएँ।<br><b>व्याकरण वाटिका:</b><br>14-पत्र-लेखन<br>16-अपठित गद्यांश |  |
| दिसंबर | 18 | 17 – बंदर और मगरमच्छ<br>18-जी होता चिड़िया बन जाऊँ<br><b>गतिविधि:</b><br>*नारियल के सूखे छिलके से एक सुन्दर घोंसला बनाएँ एवं अपने बगीचे में लगाएँ।<br><b>व्याकरण वाटिका:</b><br>*कहानी लेखन<br>*बात चीत                               |  |
| जनवरी  | 24 | योगासन<br><b>गतिविधि:</b><br>*दस योगासनों के चित्र चिपकाकर उनके नाम लिखें।  | <b>PT-3:</b><br><b>अमरत्व</b><br><b>पाठ्यपुस्तक:</b><br>11- ऊँट और गीदड़<br>12- हमारा देश<br>13- बिना विचारे जो करे सो पाछे पछताय<br>14-नन्हा बीज<br><b>व्याकरण वाटिका</b><br>10-*शब्द-भंडार |

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|       |    |                        | <p>*पर्यायवाची शब्द</p> <p>*विलोम शब्द</p> <p>*अनेक शब्दों के लिए एक शब्द</p> <p>11.अशुद्धि- शोधन</p> <p>14-पत्र-लेखन</p> <p>16-अपठित गद्यांश</p>  |
| फरवरी | 23 | पुनरावृत्ति (Revision) |  |
| मार्च |    | वार्षिक परीक्षा        | <p><b>Term II:( Annual Exam)</b></p> <p><b>अमरत्व</b></p> <p><b>पाठ्यपुस्तक:</b></p> <p>15-छिपे खजाने की कहानी</p> <p>16-दिल्ली भ्रमण</p> <p>17 – बंदर और मगरमच्छ</p> <p>18-जी होता चिड़िया बन जाऊँ</p> <p>19-योगासन</p> <p><b>व्याकरण वाटिका:</b></p> <p>11.अशुद्धि- शोधन</p> <p>12.मुहावरे</p> <p>13.महीने, ऋतुएँ तथा गिनती</p> <p>14-पत्र-लेखन</p> <p>16-अपठित गद्यांश</p> <p>17 कहानी लेखन</p> |

## SUBJECT- EVS

**Text book:** I Care

Publisher: Cambridge University press

*Periods per week:*8

*No. of working days:* 241

| Month      | No of Periods | Topic/Chapter Name   | Remarks  |
|------------|---------------|--|--|
| April, May | 28            | 1 – My Family<br><b>Activity:</b><br>Draw a family tree and write family members name.<br>2 - Sharing and Caring<br><b>Activity:</b><br>Write your name in Braille script<br>3 – Games are Fun<br><b>Activity:</b><br>Write few lines about favourite game and sports person     |  |
| June       | 7             | 4 – Work people do<br><b>Activity:</b><br>Paste pictures of community helpers.   |  |
| July       | 30            | 5 – World of plants<br><b>Activity:</b><br>Draw 5 spices and its write 6 usage.<br>– Leaves of plants<br><b>Activity:</b><br>Collect different types of dry leaves and paste in your notebook.<br>7 - World of Animals<br><b>Activity:</b><br>Make an animal mask of your choice | <i>PT-1:</i><br>1 – My Family<br>2 - Sharing and Caring<br>3 – Games are Fun<br>4 – Work people do |

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| Aug.  | 30 | <p>8 - Birds<br/><b>Activity:</b><br/>Making a peace dove (refer pg no.69)</p> <p>9 - Worms and Insects<br/><b>Activity:</b><br/>Draw any two Insects and colour them</p> <p>10 – Sources of food<br/><b>Activity:</b><br/>Draw food and nutrition pyramid(refer page no.78)</p> |  |
| Sept. | 16 | <p>Revision for Half-Yearly Exam</p> <p>11 – Cooking<br/><br/><b>Activity:</b><br/>Write a flow chart of process of growing wheat to making roti</p>   | <p><i>Term I:(Half Yearly)</i><br/>Ch 5 to 10<br/>5 – Food we Eat.<br/>6 - Tools we use<br/>7 - Good Habbits<br/>8 - My Family<br/>9 – House we live in<br/>10 – Celebrating festivals</p> |
| Oct.  | 21 | <p>12 – Types of Houses<br/><b>Activity:</b><br/>Make a model of house using waste material</p> <p>13 – Mapping<br/><b>Activity:</b><br/>Draw a route map from your house to school</p> <p>14 – Importance of Water<br/><b>Activity:</b><br/>Draw Water cycle and label them</p> |  |
| Nov   | 25 | <p>15 – Using Water Wisely<br/><b>Activity:</b><br/>What is the importance of rainwater harvesting. Explain with picture</p> <p>16 – Travel<br/><b>Activity:</b><br/>Write few line about your travel experience</p>   |  |

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| Dec. | 23 | 17 – Communication<br><b>Activity:</b><br>Search and write down<br>STD codes of metropolitan<br>cities.<br>18 – Pottery<br><b>Activity:</b><br>Make an earthen pot and<br>decorate it                                    |  |
| Jan. | 28 | 19 – Textiles<br><b>Activity:</b><br>Paste sample of four<br>different types of pieces of<br>cloth and name the<br>material<br>20 – Conserving Our<br>Natural Resources<br><b>Activity:</b><br>Draw 5 R's and label them | <i>PT-3:</i><br>11 – Having Fun<br>12 – My Neighbourhood<br>13 – My School.<br>14 – Occupation   |
| Feb  | 26 | Revision   |  |
| Mar. |    | Revision<br>Session ending<br>Examination  | <i>Term II:( Annual<br/> Exam)</i><br>Ch – 15 to 20<br>15 –Plant Kingdom.<br>16 – Animal Kingdom.<br>17 – Means of Transport<br>18 – Living Safety<br>19 – The Earth<br>20-<br>Seasons |

## SUBJECT- MATHEMATICS

**Text book:** Cambridge Maths Milestone

**Publisher:** CAMBRIDGE

*Periods per week:* 8

*No. of working days:* 241

| Month          | No of Periods | Topic/Chapter Name  | Remarks   |
|----------------|---------------|---|---|
| April-May 2025 | 32            | 1. Numbers<br><b>Activity:</b> Number game<br>2. Addition<br><b>Activity :</b> Domino's   |   |
| June,          | 10            | 3. Subtraction<br>STEAM Worksheet 1<br>Computational Club 1   |   |
| July           | 36            | 4. Multiplication<br>STEAM Worksheet 2<br>Computational Club 2  | Class test -<br>Ch1<br>PT 1 -30<br>marks<br>Ch 2 and 3                              |
| Aug.           | 32            | 5. Division<br><b>Activity:</b> Number line<br>8. Patterns and Symmetry   |   |
| Sept.          | 8             | Revision  | <i>Term I:(Half Yearly)</i><br><i>Chapter name</i><br>Ch.1, 2, 3, 4, 5<br>and ch-8. |
| Oct.           | 22            | 7. Geometry<br><b>Activity:</b> Different shape of<br>material available in classroom<br>6.Fractions<br><b>Activity :</b> Different shapes of<br>picture. |   |
| Nov            | 25            | 9. Measurements<br><b>Activity:</b> measure me<br>10. Time<br><b>Activity:</b> Time reporter  |   |

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| Dec. | 20 | 11. Money<br><b>Activity:</b> Classroom store                  |  |
| Jan. | 26 | 12. Data Handling<br>STEAM worksheet 5<br>Computational Club 5 | Class test-Ch -7<br><i>PT-3</i><br>Ch -6,7 |
| Feb  | 23 | Revision   |  |
| Mar. |    | Annual Exam  | Annual Exam<br>Ch 6,7, 9,10,11<br>and 12   |



## SUBJECT : COMPUTER SCIENCE

Text book: IT Planet, Bits To Bots

Publisher: P M Publishers Ltd

Periods per week: 4

No. of working days: 241

| Month                | Periods | Topic  | Syllabus for Examination    |
|----------------------|---------|--|-----------------------------|
| April<br>2025<br>May | 16<br>4 | Ch 1. Windows Operating System<br>Ch 2 . Tupi Tube- Animation Software   |                             |
| June                 | 6       | Ch 2. Tupi Tube- Animation Software                                      |                             |
| July                 | 16      | Ch 3 MS Word – Editing and Formatting                                    | PT-1<br>Ch- 1               |
| August               | 12      | Ch 4 Introduction to Power Point   |                             |
| September            | 8       | Revision<br>Stay safe online<br>Robtics                                  | Half Yearly<br>Ch- 2, 3 & 4 |
| October              | 12      | Ch 5 Internet<br>Robtics   |                             |
| November             | 16      | Ch 6 Step wise thinking<br>Ch 7 Blocks Buddy – An Introduction (scratch) |                             |
| December             | 8       | Ch 7 Blocks Buddy – An Introduction (scratch)                            |                             |
| January              | 16      | Ch 8 AI Vs Human Intelligence  | PT-3<br>Ch- 5,6             |
| February             | 16      | Revision Practical exam  |                             |
| March                |         | Annual Examination   | Annual Exam ch 5to 8        |

