



**AIR FORCE SCHOOL YELAHANKA**  
**ACADEMIC SESSION 2025-26**  
**SPLIT UP SYLLABUS**  
**CLASS- LKG**  
**SUBJECT- HINDI**

**Text book: KABOODLE'S MUDDY SHOES**

**Publisher: KATHA-O-KAHANI**

*Periods per week:*

*No. of working days: 204*

Month	Periods	Topic
April/May	05	Oral: Rhymes, Letters with picture अ - ई Written: Scribbling, Patterns, Curve C
June	02	Oral:- अ - ई Written-अ, आ
July	06	Oral:-अ- ऋ Written:-इ, ई, उ, ऊ
Aug	09	Oral:-अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ Written-ऋ, ए, ऐ, ओ
Sept	08	Oral:-अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ, अं, अः Written-औ, अं, अः
Oct	07	Oral:-क, ख, ग, घ, ङ Written-क, ख, ग, घ, ङ in insequence
Nov	08	Oral:-क, ख, ग, घ, ङ ;च, छ, ज, झ, ञ Written-च, छ, ज, झ, ञ in insequence
Dec	08	Oral:-ट, ठ, ड, ढ, ण Written-ट, ठ, ड, ढ, ण in insequence
Jan	09	Oral:-त, थ, द, ध, न Written-त, थ, द, ध, न and प, फ, ब, भ, म in insequence
Feb	11	Oral:-क-ज़ Written-क-म in insequence and य, र, ल, व; श, ष, स, ह, क्ष, त्र, ज्ञ, श्र
Mar		गिनती (1-5), रंग Revision

## SUBJECT-ENVIRONMENTAL STUDIES

**Textbook: KABOODLE'S MUDDY SHOES**

**Publisher: KATHA-O-KAHANI**

*Periods per week:*

*No. of working days: 204*

Month	Periods	Topic	Activity
April/May	15	My school ,My feelings .	My school activity, My feeling activity .
June/July	08	My body parts, my sense organs.My Family , my home and I am healthy .	Related activities
Aug	09	Introduction of seasons-Rainy , summer , winter	Related activities
Sept	08	Water and its uses . Water sources.Saving water	Related activities
Oct	07	Wild animals.Animals and homes.Aquatic animals.	Related activities
Nov	08	Birds ,plants and Vegetables .	Related activities
Dec	07	Flowers and Fruits	Related activities
Jan	11	Introduction of transport - land, air and water.	Related activities
Feb	11	Traffic signals, vehicles and emergency vehicles.	Related activities
Mar		<b>Oral:-Revision</b> <b>Written:-Revision</b>	

## SUBJECT- ENGLISH

**Text book: KABOODLE'S MUDDY SHOES**

Publisher: **KATHA-O-KAHANI**

*Periods per week:*

*No. of working days: 204*

Month	Periods	Topic
April/May	8	<b>Oral:</b> Rhymes, Activity, Phonetic Letter with pictures Aa-Ee <b>Written:</b> Scribbling, Coloring <b>Patterns</b> Standing line, Sleeping line (l,___)Right,Left,Slanting line( / \ ) Right, left Curve ( )
June	3	<b>Oral:</b> Rhymes, Activity, Phonetic Letter with pictures Aa-Ff <b>Written: Revision of Patterns</b> Right,Left,Slanting line( / \ ) Right, left Curve ( ) Along with activity
July	10	<b>Oral:-</b> Rhymes,Activity, Phonetic Letter with pictures Aa-Jj <b>Written:-</b> Match capital with small letters Aa, Bb, Cc, Dd Revision (Aa-Dd)
Aug	9	<b>Oral:-</b> Rhymes,Activity,Phonetic Letter with pictures Aa-Oo <b>Written:-</b> Match capital with small letters[Ee,Ff,Gg,Hh,Ii,Jj]
Sept	07	<b>Oral:-</b> Rhymes,Activity,Phonetic Letter with pictures Aa-Uu and draw pictures. <b>Written:-</b> Capital with small letters[Kk,Ll,Mm,Nn,Oo,Pp,Qq] and Match Capital with Small letters
Oct	7	<b>Oral:-</b> Rhymes, Phonetic Letter with pictures Aa-Zz and write the first letter of the pictures. <b>Written:-</b> Capital with small letters [Rr,Ss,Tt,Uu] and Draw Pictures
Nov	08	<b>Oral:-</b> Rhymes,Activity,Phonetic Letter with pictures Aa-Zz <b>Written:-</b> Capital with small letters [Vv,Ww,Xx,Yy,Zz] Aa-Zz in sequence writing and writing the first letter of the picture.
Dec	8	<b>Oral:-</b> Rhymes, Activity, Phonetic Letter with pictures Aa-Zz Revision and Introduction of Vowel. <b>Written: -</b> CVC blend, Blend words
Jan	09	<b>Oral:-</b> Rhymes, Activity, Phonetic Revision Aa-Zz, <b>Written:-</b> Aa-Zz in sequence Revision CVC blend, Blend words Practice Book.
Feb	11	<b>Oral:</b> Revision Aa-Zz <b>Written:-</b> Revision of Aa-Zz CVC Blend Words, Decodable Reader
Mar		<b>Oral:-</b> Revision <b>Written:-</b> Revision

## SUBJECT: MATHS

*Text book: KABOODLE'S MUDDY SHOES (FS-2)*

*Publisher: KATHA-O-KAHANI*

Month	Periods	Topic	Remarks
April/May	5	<b>Oral:-</b> 1 to 5 counting the objects and pictures. <b>Written:-</b> Tracing, coloring numbers 1, 2, 3 with objects. Introduction Circle.	
June	2	<b>Oral:-Numbers with objects 1 to 5</b> <b>Written:-</b> Coloring numbers 4 and 5 with objects. Introduction Square.	
July	11	<b>Oral:-</b> 1 to 10 numbers with objects. 11-15 introduction of shapes Triangle. <b>Written:-</b> Coloring numbers 6 to 10 with objects. Concept big and small.	<i>PT-I:</i>
Aug	9	<b>Oral:- 1 to 15, 15 to 20. Days of the week, concept of open and close.</b> <b>Written:-</b> 1-10 writing in sequence. Introduction of numbers 11-16. Concept tall and short.	
Sept	10	<b>Oral:-</b> 1 to 30. Pattern matching. <b>Written:-</b> Revision of numbers 1-10 in sequence. Introduction of numbers 17 to 23. Introduction shapes Rectangle.	<i>Term I:</i>
Oct	7	<b>Oral:-</b> Numbers 1 to 40. Introduction of shapes star. Count and write. <b>Written:-</b> Numbers 24-30. Count and write. Concept in, on and under.	
Nov	10	<b>Oral:-</b> 1-50. Before, after, missing numbers and number line. <b>Written:-</b> "Sequence writing 1 to 30. Introduction of 31 to 35. Number lines before, after and missing numbers. Introduction of semi circle and oval."	
Dec	8	<b>Oral:-</b> "1-50 and 51-60. Introduction of shapes Rectangle. Concept right and left." <b>Written: -</b> "Introduction numbers 36-40. Concept of left and right, up and down. Introduction shapes Triangle."	

Jan	10	<p>Oral:-1-80. Concept slow and fast, heavy and light.</p> <p>Written:-"Missing numbers. Revision of sequence writing 1 to 40. Introduction of sequence writing 41 to 50.</p> <p>Introduction of shapes Heart."</p>	<i>PT-2:</i>
Feb	11	<p>Oral: Counting 1-100. Introduction of shapes diamond.</p> <p>Shapes revision. Data handling. Written:-</p> <p>"Revision 1 to 50.</p> <p>What comes after, before, missing numbers and count</p>	
Mar		<p><b>Oral:-</b></p> <p>Revision</p> <p><b>Written:</b></p> <p>-</p> <p>Revision</p>	<i>Term II:</i>